

EDCI 5320 CURRICULUM DEVELOPMENT



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Dr. K is an Associate Professor of Social Studies Education in the Department of Teacher Education & Administration. He edited a book on social studies curriculum (Keywords in the Social Studies), hosts a podcast (Visions of Education), & researches intersections of technology, education, and democracy. Email: dan.krutka@unt.edu; Available for Zoom/phone calls by appointment.

DESCRIPTION

Identification and understanding of the underlying philosophical principles, societal expectations and practical demands which must be reflected in the development of curricular offerings, incorporating appropriate instructional and evaluative methodology for a diverse student clientele. Includes continued development of the program portfolio. Includes development of the research proposal for the action research inquiry project. Prerequisite(s): None.



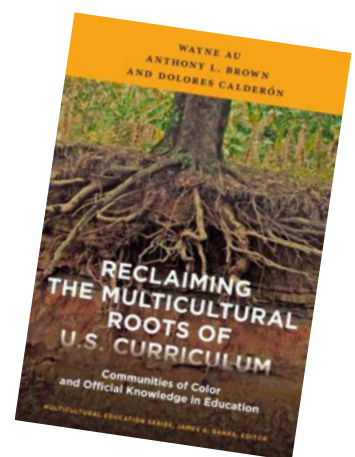
AIMS

Our compelling question we will try to answer in this course is: How do we advance just curriculum?

Answering this question entails answering, curriculum for who and what? Across this course, you should grow in your ability to (a) critically analyze curriculum theory, power, and official knowledge in the past and present and (b) propose just curriculum.

TEXT

Au, W., Brown, A. L., & Calderón, D. (2016). Reclaiming the multicultural roots of US curriculum: Communities of color and official knowledge in education. Teachers College Press.

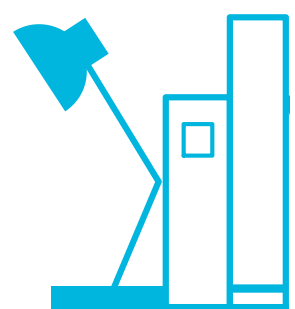


ASSIGNMENTS

Your understandings and growth will be assessed in this course through your (a) Reading Dialogues (50% of grade), (b) TEKS Critique Paper (20%), (c) Just Curriculum Proposal (20%), & (d) Professional Participation (10%). Professional participation requires respect, courage, responsibility, & energy to foster a more just class community. You will be expected to think deeply, creatively, & self-critically, support your conclusions with evidence, support our class community, & develop & present positive alternatives with the appropriate parties when dissatisfied with an existing situation. You are expected to respond to class emails within 24-36 hours. Course assignments and calendar are available on Canvas.

POLICIES

Our class abides by all UNT policies. As necessary and beneficial, Dr. K welcomes children on Zoom calls, accessibility and accommodations, preferred names and pronouns. Please obtain consent before posting others' work or images online. Find university resources: deanofstudents.unt.edu/resources.



HOW DO WE ADVANCE JUST CURRICULUM?